

SPU MANILA GRANTED INSTITUTIONAL ACCREDITATION

Sr. Ma. Evangeline Anastacio, SPC, SPU Manila President, shares the following good news:

We are delighted to share with you that St. Paul University Manila is granted Institutional Accreditation Status by the Federation of Accrediting Agencies of the Philippines (FAAP) valid until November 2023.



ONLINE APPLICATION FOR SY 2020-21 ONGOING

Online Application for SY 2020-2021 is Ongoing! 🌟 APPLY NOW!

Senior High School Applicants: Go to <http://spumanila.edu.ph/> and click ENROLL.

College Applicants: Email admissions@spumanila.edu.ph for your online application

Transferees: Send your TOR, Honorable Dismissal, and Certificate of Good Moral to admissions@spumanila.edu.ph

Graduate School Applicants: Submit your letter of intent to Dr. Marichen Dychangco, VP for Academics, at vpacademics@spumanila.edu.ph. (Step-by-step procedures: t.ly/X6nL)

For inquiries, message us! 😊

Be a PAULINIAN and be the BEST that you can be! 🌟

#ProudPaulinian #SPUManila



PART I : Getting Ready for AY 2020-2021
Flexibility, Grit and Patience in the New Learning Environment

Greetings to all faculty members, students, parents and the entire SPU Manila community,

As everyone tries to understand and cope with the impact and consequences of COVID 19 to our personal, family, community and work lives, the academic team of SPU Manila has been working and finding appropriate solutions for the new learning environment, while COVID 19 is yet to be controlled.

Allow us to present what SPU Manila has done and is doing to prepare us for next school year using the first 2 R's in the 5 R's model. *(This model was presented by Sebastian Hofbauer, United Nations Fellow, in his discussion entitled Beyond the Coronavirus: The Path to the Next Normal during the UNITAR's webinar on Trust and Responsible Leadership June 18, 2020).*

TO BE SHARED IN THE AUGUST PAULINK ISSUE

RETURN – what is our detailed plan to return to school despite the pandemic?

RE-IMAGINATION – what is the next normal in SPU Manila?

REFORM – what policies and guidelines were enhanced to fit the new learning environment?

RESOLVE

- ✓ Delayed implementation of Blocks 9 and 10 from May to June to study better ways to deliver classes and let everyone rest from the stress of the pandemic and continuous classes
- ✓ Communicated regularly with students and faculty through group chats and video calls
- ✓ Conducted two surveys among students and faculty members to evaluate the current online classes and come up with a new learning model suited to the needs and preferences of the students
- ✓ Created the 3 I's model (Input-based Instruction, Interactive Discussion, and Independent Learning) and Digitized Learning Packet (DLP) and Learning Briefs (LBs)
- ✓ Provided online counseling
- ✓ Conducted faculty training online: adding audio and video to Powerpoint presentations, use of DLP, and making Learning Briefs
- ✓ Pilot tested the new learning model in June
- ✓ Created PAULink to communicate with the academic community
- ✓ Evaluated the miscellaneous and other fees to be charged and deducted for SY 2020-2021

RESILIENCE

- ✓ Improve the 3 I's Model and DLP based on the results of the evaluation survey conducted among students
- ✓ Present the online registration and enrolment procedures
- ✓ Conduct faculty training on the new Learning Management System, and re-orient them on the 3 I's Model, enhanced DLP & LB
- ✓ Orient the students on the enhanced DLP before the start of 1st semester
- ✓ Adjust the course offerings: No offering of laboratory subjects unless it is a pre-requisite to major courses and limit unit load to a maximum of 26 units/semester
- ✓ Maintain the current tuition cost and NOT apply the approved new fees
- ✓ Suspend certain fees by 100% and decrease other fees by a certain percentage. The detailed adjustments will be given to the students by their respective Chairpersons.

—Dr. Ma. Encarnacion Dychangco,
VP for Academics

TERTIARY ACADEMIC CALENDAR AY 2020-2021

SUSPENDED FEES (100%)	AUGUST	BLOCK 1 - August 4 - September 3, 2020, T-F 8-11AM BLOCK 2 - August 4 - September 3, 2020, T-F 1-4 PM BLOCK 3 - August 8 - September 26, 2020, S 8 AM- 4 PM	ADJUSTMENTS (Percentage varies) The student will only be charged a certain percentage of the usual fee:
Computer Lab Utilization	SEPTEMBER	BLOCK 4 - September 4 - October 6, 2020, T-F 8-11 AM BLOCK 5 - September 4 - October 6, 2020, T-F 1-4 PM	Cultural 50%
Laboratory – HRM, Science and Speech	OCTOBER	BLOCK 6 - October 7 - November 5, 2020, T-F 8-11 AM BLOCK 7 - October 7 - November 5, 2020, T-F 1-4 PM BLOCK 8 - October 3 – November 28, 2020, S 8 AM- 4 PM	Test Services 50%
Swimming	NOVEMBER	BLOCK 9 - November 6 - December 10, 2020, T-F 8-11 AM BLOCK 10 - November 6 - December 10, 2020, T-F 1-4 PM	Health Services 75%
Photography, TV Production, Radio Recording	DECEMBER	10 – END OF FIRST SEMESTER, AY 2020-2021	Orientation Fee 40%
Program funds			Security Services 75%
HMTM & CSIT Skills Fund			Student Development 50%
Editing Laboratory Utilization Fee (ABMC)			The Paulinian & Probers 60%
PE Uniforms			Energy Fee (per unit) 50%
HMTM Magazine			Student Handbook 50%
Hotel Operating System (BSHM only)			
Amadeus, Galileo & Sabre Systems (TM)			



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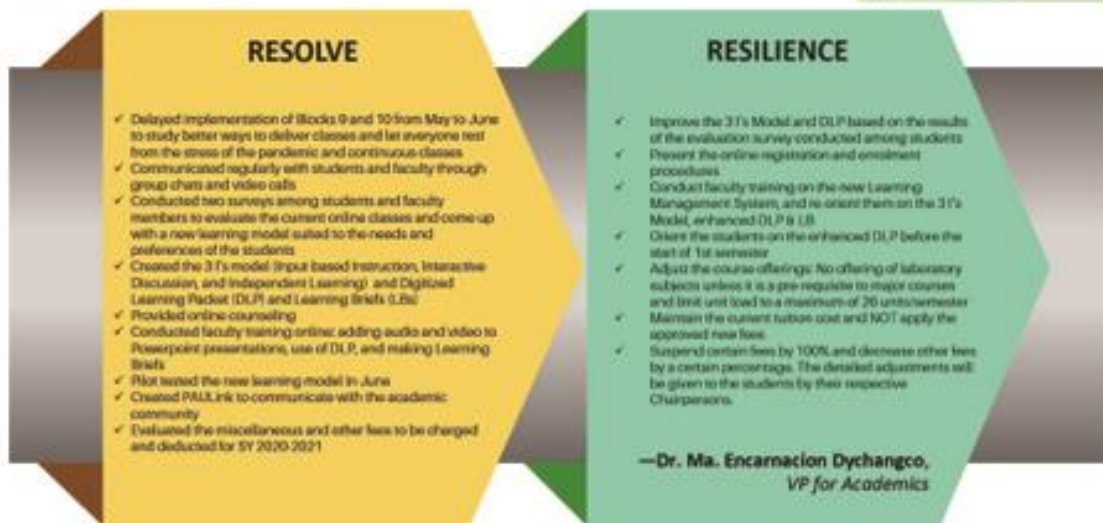
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Computer Lab Utilization	SEPTEMBER	BLOCK 4 - September 4 - October 6, 2020, 1 P 1-12 AM BLOCK 5 - September 4 - October 6, 2020, 7 P 3-6 PM	Cultural 50%
Laboratory – HRM, Science and Speech	OCTOBER	BLOCK 6 - October 7 - November 5, 2020, 1 P 8-11 AM BLOCK 7 - October 7 - November 5, 2020, 1 P 1-4 PM BLOCK 8 - October 7 - November 20, 2020, 1 P 9AM-4 PM	Test Services 50%
Swimming	NOVEMBER	BLOCK 9 - November 6 - December 20, 2020, 1 P 9-11 AM BLOCK 10 - November 6 - December 20, 2020, 1 P 1-4 PM	Health Services 75%
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THE 3IS of FLEXIBLE LEARNING

Input-based Instruction



PAULINIAN CHARACTER: SIMPLE

- Teacher must ensure not only the alignment of outcomes with the topic but the simplicity and clarity of strategies.
- Teacher prepares DLP (Digitized Learning Packet).
- Students receive DLP 3 days before the start of class.
- Teacher gives orientation on Creating a Learning Space, and on the use of the DLP during the first day of class.
- Teacher gives inputs through video, video-audio-gated presentations, and assigns other reading and viewing materials. These can all be found in the course DLP.
- Lectures on actual lesson take place on the 2nd day.

Interactive Reinforcement



PAULINIAN CHARACTER: WARM

- The presence of teachers and classmates are felt, and activities chosen must allow interaction among members of the class.
- Discussion commences - teacher and students; students and students.
- Teacher and students must agree on strategies to be used during discussion.
- Teacher leads discussion and checks comprehension/understanding by asking relevant questions.
- Students form dyads, triads, then shares concepts, thoughts, opinions, feedback.
- Teacher synthesizes lesson before the end of the session.

Independent Learning



PAULINIAN CHARACTER: ACTIVE

- With minimal supervision and guidance, students explore learning on their own.
- Students learn on their own via offline activities with minimal supervision from teacher.
- Teacher stays online at the appointed class schedule to answer queries of students.
- Learning opportunities personally chosen by students may be done, and may include writing journals and poems, composing songs and music, taking pictures, designing comic strips, among others.
- Rubrics for evaluating students' output will be presented to guide them in creating their output.
- Students submit outputs on the AGREED deadline with the faculty.
- Teacher exercises UTMOST understanding in setting deadlines for course works.



Be presentable.
Dress appropriately, freshen up, and adjust your camera angle.

Be tidy with your space.
Ensure your space is well lit and your background is clutter free.

Be punctual!
Join the online class minutes before the indicated time.

Be free of distractions.
Avoid noise. Secure the space to prevent unwelcome visitors.

Be present.
Stay seated and refrain from multitasking during the session.

Be attentive.
Mute your microphone when you are not required to speak.

A STUDENT'S GUIDE TO ONLINE CLASS NETIQUETTE

Based on information from "Digital MUP" Advisory Committee, Conference/Calling Care, and Student University IT

6 MENTAL HEALTH TIPS IN THE TIME OF THE COVID-19 PANDEMIC



Acknowledge your feelings.

Be conscious of negative thoughts and nurture a hopeful, positive outlook. When anxious, slow down and take deep, calming breaths.



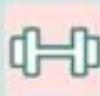
Choose credible sources for news and information.

Be informed, plan, and prepare, but avoid unhelpful media and misinformation.



Practice compassion and reach out to others in need of support.

While maintaining social distances, stay emotionally connected with friends and family.



Take care of your physical health and well-being.

Keep your body in top condition with plenty of rest, exercise, and a proper diet.



Don't be afraid to seek help!

It's best to get a helping hand if you feel you are not coping well. Phone a friend or get in touch with your guidance counselor.

Based on information from World Health Organization, 2020.

PERPETUAL SUCCOUR HOSPITAL SPECIALTY CENTER BLESSED

On 20 August 2017, "Our Mother of Perpetual Succour Specialty Center" of the Perpetual Succour Hospital of Cebu, Inc. was blessed. Congratulations to Sr. Zeta Caridad Rivero, SPC and Sisters!



The façade...
and
the lobby...

Blessing



State
of the art
facilities



CONDOLENCES

The Paulinian Family condoles with the family of Sr. Angelica Castor, SPC former instructor of Psychiatric Nursing in St. Paul Manila.

